

Pupil Premium Review: last year's aims and outcomes 2019-20

Covid 19 had a significant impact on outcomes in 2019-20. Our strategy document for 2020-21 reflects this and aims to address gaps and issues which have arisen as a result of the pandemic.

Aim	Outcome
EYFS	
<ul style="list-style-type: none"> To continue to increase the percentage of PP pupils achieving GLD To continue to move towards closing the gap between PP and Non-PP pupils. 	<p>GLD Predicted</p> <ul style="list-style-type: none"> Increase of 8.3% 65% of Pupil Premium GLD and 65% of Non -Pupil Premium GLD no gap at all in 2020
KS1	
<p>PHONICS</p> <ul style="list-style-type: none"> To continue to diminish the difference between PP and Non PP 2019 -28% 2018 -39% <p>KS1</p> <ul style="list-style-type: none"> To prove the gap between PP and Non PP pupils in 2019 was abnormally high because of a specific cohort and return to gaps of -5% achieved in 2018 in R and M. To ensure the gap to non PP in W remains broadly in line with R and M. 	<p>PHONICS Predicted</p> <p>Yr 1 Increase overall 9.8% Yr 2 Increase overall 14.6% 2020 62% PP Non-PP 89% gap -27%</p> <p>KS1 Predicted</p> <p>Reading -18% EX +2% GD (-24% EX -3% GD in 2019) Writing -14% EX +3% GD (-22%EX 0% GD in 2019) Maths -11% EX +1% GD (-20% EX -4% GD 2019)</p>
KS2	
<ul style="list-style-type: none"> To ensure the gap to non PP in W is broadly in line with R and M. Continued focus on maintaining attainment in M, SPG and R to be broadly in line with non-PP pupils. Continued focus on the closing the gap between pupil premium and non-pupil premium pupils in RWM combined. 	<p>KS2 Predicted</p> <p>Gap -3.1% in Writing was 10% in 2019 Gap -2.8% Reading -14.2% Maths -5% SPAG</p> <p>Gap -10.6% was 12% in 2019</p>
Behaviour, Welfare and Attendance	
<ul style="list-style-type: none"> A continued focus on attendance, to maintain the closed gap between pupil premium and non-pupil premium pupils To continue to maintain reduced persistent absence of pupil premium pupils National 15.7% To support pupil premium pupils to reduce negative behaviour so the gap between pupil 	<ul style="list-style-type: none"> AUTUMN TERM 2019-20 pp 94.3% non-pp 95.6 6% gap of 1.3% gap in 2018-19 was 2(gap has closed by 0.7%) SPRING TERM when we went into lockdown the gap between PP and non-pp attendance was 1.1% 2018-19 PP PA was 19.6% 2019-20 PP PA was 15.5% as significant drop of 4.1%

<p>premium pupils and non-pupil premium pupils is diminished.</p> <ul style="list-style-type: none"> • To subsidise visits to ensure no child misses out due to deprivation • To ensure every child has something to eat in a morning • To ensure all pupils have access to a school uniform and provide books for home for EYFS and LAC pupils. 	<ul style="list-style-type: none"> • Visits were limited last year due to Covid but were appropriate were subsidised • Introduction of Magic Breakfast across the whole school has been a success and something children have really enjoyed. Food was provided through this for families in need during Lock Down • A uniform allowance continues to be provided for all PP Pupils. Books were provided for every child in school during lockdown.
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