

## PE and Sports Premium for Primary Schools Impact Review

Lower Fields Primary Academy Sport Premium Grant Report/ Action Plan 2020/21			
<b>Headteacher name:</b>	Alex Gavin	<b>Signature:</b>	<i>A. Gavin</i>
<b>Chair of Governors name:</b>	Trish Gavins	<b>Signature:</b>	<i>P Gavins</i>

School Profile 2020/21	
<b>Number of eligible pupils:</b>	352 (Y1-6) 167 P.P/ F.S.M (38.5%) 1 L.A.C
<b>Total Sport Premium budget:</b>	£19,520
<b>PSSG Key Objectives</b>	<ol style="list-style-type: none"> <li>1) To maintain the range of sports activities available to children and to increase participation in competitive sport</li> <li>2) To provide opportunities for all children to participate in physical activity through school clubs and structured play at break times</li> <li>3) For all children to partake in 30 minutes of physical activity in school every day (Including classroom lesson times)</li> <li>4) Target least active children and attempt to increase their activity levels</li> <li>5) To increase the number of children joining a club or participating in a sports competition for the first time and to make this a positive experience</li> <li>6) To upskill any staff delivering or helping out with any form of physical activity (CPD)</li> </ol>

Planned Spending of PE Sports Grant 2020/21 (£19,520)					
Item/Project	Cost	Objective/s	Planned Outcome	Impact/Sustainability	RAG
Staff Training (CPD)	£1,900	1,3,4,5,6	Help to improve teachers' competence in delivering age and skill appropriate lessons. Development of skills to be embedded across year groups.	<b>Impact:</b> Pupil Progress <b>Evaluation:</b> Lesson Observations/Formative assessment of the pupils <b>Sustainability:</b> Consistently 'good' delivery of lessons	
Virtual Elite Games and Workshops	£2,500	1,2,3,4,5,6	Workshops to identify elite athletes take place half termly followed by the opportunity to compete against other elite athletes from other schools	<b>Impact:</b> Pupil Progress for most able pupils <b>Evaluation:</b> Appropriate pupils identified and able to compete at an appropriate standard <b>Sustainability:</b> Participation in Elite Games to inspire ongoing interest and improvement. Links to local clubs.	
Virtual Accelerate Program (Tong High School)	£2,400	1,2,5	Pupils have access to a range of sports competitions in the local area	<b>Impact:</b> Pupils able to attend competitions <b>Evaluation:</b> Number of pupils attending and success at competitions <b>Sustainability:</b> Continue to build on success as previous competitions	
Resources/Equipment	£1500	1,2,3,4,5	Opportunity for children to participate in new sports Wider variety of equipment to cater for all children	<b>Impact:</b> More choice for children, lead to higher participation <b>Evaluation:</b> Numbers of children participating/using equipment <b>Sustainability:</b> Equipment to be used by future children	
After school clubs	£600	1,2,3,4,5,6	Wider variety of after school clubs available	<b>Impact:</b> More choice for children, lead to higher participation <b>Evaluation:</b> Numbers of children participating <b>Sustainability:</b> Links to local clubs, continued participation	
Repair and Enhance Existing Trim Trail	£8136	2,3,4	Children have access to more equipment to raise activity levels. Broaden lunchtime provision	<b>Impact:</b> More choice/opportunity for children to be active <b>Evaluation:</b> Number of children using equipment <b>Sustainability:</b> Adventure playground to be used by future children	
Lunchtime additional resources	£1100	2,3,4	Help to improve lunchtime provision Provide children with more opportunities to be active	<b>Impact:</b> More pupils engaged in physical activity at lunchtimes <b>Evaluation:</b> Observation/monitoring of lunchtimes <b>Sustainability:</b> Resources available to children of the future	
Training for Lunchtime Staff	£1,500	2,3,4,6	Help to improve lunchtime provision Provide children with more opportunities to be active	<b>Impact:</b> More pupils engaged in physical activity at lunchtimes <b>Evaluation:</b> Observation/monitoring of lunchtimes <b>Sustainability:</b> Staff have capacity to lead physical lunchtime activities	

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**Meeting National Curriculum requirements for swimming and water safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different waterbased situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No

Pupils were not able to attend swimming lessons due to the local swimming baths being refurbished, followed by Covid lockdown. This meant that pupils were only able to access swimming lessons for one Term.