

Policy Rationale:

Effective feedforward accelerates pupil progress by enabling pupils to improve, not only a single piece of work or understanding of an individual concept, but in a more holistic and transferrable way.

Aims:

- 1). Help pupils to understand what they have done well and what they need to improve by ‘feeding forward’ and being responsive in their teaching.
- 2). Give timely, authentic and specific guidance on how pupils can improve their work.
- 3). Use of Feedforward journals to record formative assessments, focus future teaching and develop tailored learning opportunities to meet the needs of all pupils.
- 4). Enable pupils to make clear progress and evidence this in their work.

Consistent Marking Practices:

- All staff to use the marking codes below
- Children use green pen for corrections and editing
- Pupils are given quality time to make corrections and edit their work

Marking Writing	
	Yellow highlighting indicates incorrect spellings that need correcting
	Green highlighting indicates good or correct work
	Orange highlighting indicates that an aspect of the work needs correcting or improving
S	A high level of adult support given
^	An omission
Marking Maths	
●	Correct answer
●	Incorrect answer
SDI	Pupils have completed the task as part of a ‘Same Day Intervention’ group