

Year 4 Example Remote Learning Timetable

Here is an example timetable for a day of remote learning at home. This is only an example – of course your day will need to fit best around your family at home. At very least, this timetable does give you an idea about the amount of time that you should be spending on each part of the remote learning. Sometimes it might take you a little longer, sometimes you might finish a little quicker – but don't rush through your work and if you're really struggling, ask for some help, either during the daily Zoom session or via Class Dojo.

Time	Subject	Notes
09:00 – 09:10 (10 mins)	Physical activities	<ul style="list-style-type: none"> - Start the day full of energy. - You can follow the links on the Sway to a daily exercise activity or do something energetic that you enjoy.
09:10 – 10:00 (50 mins)	Maths	<ul style="list-style-type: none"> - Watch the video. Make sure you pause it and think carefully about and complete the questions on the video as you're asked. - Complete the accompanying worksheet - Complete a Maths activity e.g. Times Tables Rock Stars. There are links to these on the daily Sway.
10:00 – 10:10	Break	- Take this time to walk around, have a drink of water and a healthy snack.
10:10 – 10:45 (35 mins)	Reading	<ul style="list-style-type: none"> - Work through the input on the Sway. This maybe be a video, voice recording or things to read and explore yourself. - Complete the accompanying task.
10:45 – 11:00	Break	- Take this time to walk around, have a drink of water and a healthy snack.
11:00 – 11:20 (20 mins)	Reading	<ul style="list-style-type: none"> - Make sure you spend 20 minutes reading every day. - Once you've read a book you can do an AR quiz. There are links to these on the daily Sway.
11:20 – 11:30 (10 mins)	Spellings or Handwriting	<ul style="list-style-type: none"> - Work through the week's Spelling rule and activities on Sway. Practice the weekly linked spellings or go onto SpellingShed to practice online. There are links to these on the daily Sway. - Use this time to practice your handwriting. Make sure letters are formed correctly and joined up on the line.
11:30 – 11:40	Setup for Zoom	<ul style="list-style-type: none"> - Make sure you have a charged device ready. - Make sure you have the correct link or details for the Zoom session. - Make sure your name is correct when you connect. This will speed up admittance to the group. - Make sure you have the correct work and equipment.
11:40 – 12:15 (35 mins)	Live Zoom Session	<ul style="list-style-type: none"> - The daily Zoom session will give teachers the opportunity to give further input and guidance of the day's learning. - The main input will be writing, as we feel this need the most guidance. - It will be opportunity for you to ask questions, show some learning and see your friends.
12:15 – 13:15	Lunch	
13:15 – 14:15	Writing	<ul style="list-style-type: none"> - Read the related input on the Sway, this maybe be a video, voice recording or things to read and explore yourself or use the input form the daily Zoom session (you may feel more able to complete the task after this). - Complete the accompanying task.
14:15 – 13:15 (about 1 hour altogether – you could do one thing each day, or a little bit of everything each day)	<p style="text-align: center;">Topic or other lessons</p> <p>Physical activities</p> <p>Music sessions</p>	<ul style="list-style-type: none"> - On Sway, there will be a topic activity each day. Work through the input on the Sway. This maybe be a video, voice recording or things to read and explore yourself. - Complete the accompanying task. - Mr Lewsley and Miss Merifield will be putting PE and Music activities on Class Dojo each week. Keep a look out on the Class story section for these.