

## PE and Sports Premium for Primary Schools Impact Review

Lower Fields Primary Academy Sport Premium Grant Report/ Action Plan 2019/20			
<b>Headteacher name:</b>	Alex Gavin	<b>Signature:</b>	<i>A. Gavin</i>
<b>Chair of Governors name:</b>	Steve Allan	<b>Signature:</b>	S. Allan

School Profile 2019/20	
<b>Number of eligible pupils:</b>	354 (Y1-6) 115 P.P/ F.S.M (33%) 2 L.A.C
<b>Total Sport Premium budget:</b>	£19,560
<b>Rationale:</b>	<ul style="list-style-type: none"> <li>• To increase the range of sports activities available to children and to increase participation in competitive sport</li> <li>• To provide opportunities for all children to participate in physical activity through school clubs and structured play at break times</li> <li>• For all children to partake in 30 minutes of physical activity in school every day (Including classroom lesson times)</li> <li>• Target least active children and attempt to increase their activity levels</li> <li>• To increase the number of children joining a club or participating in a sports competition for the first time and to make this a positive experience</li> <li>• To upskill any staff delivering or helping out with any form of physical activity (CPD)</li> </ul>

**Spending and Evaluation of PE Sports Grant 2019/20 (£19,560)**

Item/Project	Cost	Objective/s	Outcome	Impact/Sustainability
<b>Build a Running Track:</b> This will be available to every child in school and will be used regularly for sports and P.E purposes and by class teachers for outdoor learning and the 'Daily Mile'.	£6,500 (2 <sup>nd</sup> part)	1,2,3,4,5	This will provide the school and its children with a safe area to take part in physical activity all year round. We have incorporated the 'daily mile' into our school life, the track will be an ideal place for children to complete this on a daily basis. It will also be used for athletics events, P.E lessons and for our school sports days.	<b>Impact:</b> <ul style="list-style-type: none"> <li>All pupils from Years 1 – 6 use the track during 'Something Else' at least weekly</li> <li>Cross Country after school club has 60 pupils who use the track weekly</li> <li>All children have an opportunity to use the track during lunch time Bike Clubs, held weekly.</li> </ul> <b>Sustainability:</b> <ul style="list-style-type: none"> <li>Running Track will not only be used by our current children but also the children of the future for many years to come.</li> </ul>
<b>Staff Training (CPD) Aikido, Gymnastics, Dance</b>	£1,900	1,3,4,5,6	Help to improve teachers' competence in delivering age and skill appropriate lessons. Development of skills to be embedded across year groups.	<b>Impact:</b> <ul style="list-style-type: none"> <li>Teachers are more confident at teaching gymnastics and dance and are using the equipment provided.</li> <li>Skills are being used across the school.</li> <li>Pupils were inspired to join the after school Dance and Gymnastics clubs and go on to take part in regional competitions</li> <li>Winners of Delta Schools Dance/Gymnastics Competition</li> </ul> <b>Sustainability:</b> <ul style="list-style-type: none"> <li>Teacher have the skills needed to teach improved lessons in the future</li> </ul>
<b>Purchase of Bikes</b>	£2,410	1,2,3,4,5	3 sets of bikes appropriate for EYFS, KS1 and KS2 available for lunchtimes and after school clubs	<b>Impact:</b> <ul style="list-style-type: none"> <li>Lunchtime Bike Club in place</li> <li>Accessed by well over 100 children ranging from years 3 to 6</li> <li>Opportunity for some children to learn to ride a bike</li> </ul> <b>Sustainability:</b> <ul style="list-style-type: none"> <li>Bikes will be used by children for years to come</li> <li>Children will potentially be safer outside of school on bikes</li> </ul>
<b>Elite Games and Workshops</b>	£1,500	1,2,3,4,5,6	Workshops to identify elite athletes take place half termly followed by the opportunity to compete against other elite athletes from other schools	<b>Impact:</b> <ul style="list-style-type: none"> <li>Over 100 children took part in the talent identification workshops</li> <li>56 children were selected to compete in the elite sports competitions</li> <li>Children experienced competing at a higher level enabling them to develop and improve their skills</li> <li>High quality coaching</li> </ul> <b>Sustainability:</b> <ul style="list-style-type: none"> <li>Gifted pupils will be inspired to continue to compete and be signposted to local clubs</li> </ul>

<b>PE Passport</b>	£750	6	Staff can effectively assess pupils in all aspects of the PE curriculum	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>Helped to report on individual progress</li> <li>Pupils' performance in PE can be assessed to identify next steps</li> <li>Variety of lesson ideas/plans available to encourage high quality lessons</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Ongoing assessment and identification of next steps</li> </ul>
<b>Purchase of Sports Kit</b>	£500	5	Purchase high quality sportswear to encourage pupils to take part in sporting competitions	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>Made children feel like part of a team</li> <li>Pupils able to feel identity and pride</li> <li>Helped staff to identify our children at busy competitions</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Kits will be used in future years</li> </ul>
<b>Travel</b>	£2,600	1,2,3,4,5	Pupils are able to take part in sporting competitions throughout the district	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>Range of year groups competed in 33 different sporting events throughout the district.</li> <li><b>376 pupils</b> took part in sports competitions (Some Children competed in more than 1 event)</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Ongoing interest and enthusiasm for PE by pupils</li> </ul>
<b>Accelerate Program (Tong High School)</b>	£2,400	1,2,5	Pupils have access to a range of sports competitions in the local area	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>Range of year groups competed in a variety of sporting events throughout the year.</li> <li><b>376 pupils</b> took part in sports competitions (Some Children competed in more than 1 event)</li> <li>Semi-finalists for the 5v5 Football Festival</li> <li>U11's Tag Rugby Finalists</li> <li>U9's &amp; u11's Cross Country Area Competition Winners</li> <li>20 children qualified for Bradford Cross Country Finals with 6 of those qualifying for West Yorkshire Finals</li> <li>Gold &amp; Silver places in the West Yorkshire Disability Pentathlon</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Ongoing interest and enthusiasm for PE by pupils</li> </ul>
<b>EYFS: Musical Movers and Shakers</b>	£900	1,4,6	Our youngest pupils have an early positive experience of physical activity through music	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>Inspired children to be active and healthy</li> <li>Helped children to build confidence</li> <li>Development of fundamental skills that children can use going forward</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>EYFS staff can use ideas in subsequent years with different pupils</li> </ul>

<b>Purchase of 4 Table Tennis Tables</b>	£1000	1,2,3,4,5	Pupils are introduced to a new sport and given the opportunity to play at break and lunch times as well as an after school club	<b>Impact:</b> <ul style="list-style-type: none"> <li>• Table Tennis club in place</li> <li>• Over 50 children from years 5 and 6 took place in lunchtime Table Tennis club, held weekly</li> <li>• Tables were used in P.E lessons by class teachers</li> </ul> <b>Sustainability:</b> <ul style="list-style-type: none"> <li>• Future children at our school will have access to the tables for years to come</li> </ul>
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**Meeting National Curriculum requirements for swimming and water safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different waterbased situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Pupils were not able to attend swimming lessons due to the local swimming baths being refurbished, followed by Covid lockdown.