

Lower Fields Primary Academy

Accessibility Plan

POLICY TITLE	Accessibility Plan November 2018 - November 2021
RESPONSIBLE COMMITTEE	Federated EAB
RATIONALE	To ensure we provide an accessible environment at LFPA which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
AIMS	To improve the physical environment of LFPA, adding specialist facilities as necessary, and making reasonable adjustments to ensure access needs of pupils, staff, parents and visitors are met. To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits. To improve and make reasonable adjustments to information available to pupils, staff, parents and visitors.
NATIONAL/LOCAL GUIDANCE	Equality Act 2010

Aim	Current Practice	Actions	Responsibility	Time Scale	Success Criteria
To improve access to the physical environment to ensure access needs of pupils, staff, parents and visitors are met.	Single storey building allows access for everybody to all areas of school. All areas of school can be accessed from outside using ramps. 3 disabled toilets in different areas of the school. PEEPS are in place to ensure disabled pupils can be evacuated safely. Risk Assessments are undertaken to ensure educational visits are accessible to all. Transport is provided for pupils as	To maintain all ramped access into school. To ensure PEEP's are regularly updated and new ones completed when a pupil with a disability is enrolled into LFPA. Create a generalised PEEP for all visitors to ensure safe emergency evacuation.	RR, PC, SLT, EAA, Visit Leaders	Ongoing	All ramped access will be in good condition. All disabled staff and pupils will be evacuated safely in an emergency situation.

	necessary and wheelchair taxis booked. All pupils are invited to attend breakfast club and after school clubs, and arrangements are made in terms of equipment and staffing ratios as necessary.				
Aim	Current Practice	Actions	Responsibility	Time Scale	Success Criteria
To improve access to the curriculum and make reasonable adjustments to ensure access needs of all pupils are met.	Support and advice is requested from relevant agencies with regard to adapting lessons for pupils with disabilities where necessary. Specialist equipment is purchased where necessary. Pupils with particular	To ensure support & advice from relevant agencies is updated for existing pupils and sought for new pupils with disabilities. Reasonable adjustments are made to lessons where necessary. To maintain all paths giving access to	RR, CC, KM, SF, RP, CF	Ongoing	All pupils will be able to access all subjects and lessons in the curriculum.

	needs and difficulties relating to physical activity are identified and reasonable adjustments are made to ensure all children are able to participate. Outdoor learning areas are accessible via clear paths.	outdoor learning areas of school.			
To improve and make reasonable adjustments to information available to pupils, staff, parents and visitors.	Information is given through handouts, letters, phone-calls and text messages. The Local Offer is available on the school website. Where possible translators are used in meetings with parents whose first language is not English.	Ensure information given to parents is written clearly and technical, education language is kept to a minimum. During initial home visit for all new families they are asked about any access needs they have.	SLT, SF, RP, office staff	Ongoing	All parents, pupils, staff and visitors will receive information in a form that they can access.



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