

PE and Sports Premium for Primary Schools

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Funding 2018-2019

At Lower Fields we promote and encourage physical activity throughout the school by providing our children with lots of opportunities to participate in Sport and physical activity, with the aim of improving fitness, health and wellbeing and to create sporting habits for life.

Schools are allocated a sum of money, called the Primary PE and Sport Funding to support all children and improve the quantity, quality and breadth of PE and sport provision. The amount is calculated according to the number of pupils.

Total Primary School Sports Grant 2018/19	£19,560
Lower Fields PSSG Key Objectives	
<ol style="list-style-type: none"> 1) To increase the range of sports activities available to children and to increase participation in competitive sport 2) To provide opportunities for all children to participate in physical activity through school clubs and structured play at break times 3) For all children to partake in 30 minutes of physical activity in school every day (Including classroom lesson times) 4) Target least active children and attempt to increase their activity levels 5) To increase the number of children joining a club or participating in a sports competition for the first time and to make this a positive experience 6) To upskill any staff delivering or helping out with any form of physical activity (CPD) 	

Planned Spending of Funding 2018/19:

Planned Spending of PE Sports Grant 2018/19 (£19,560)

Item/Project	Cost	Objective/s	Outcome	Impact/Sustainability
Build a Running Track: This will be available to every child in school and will be used regularly for sports and P.E purposes and by class teachers for outdoor learning and the 'Daily Mile'.	£6,500 (2 nd part)	1,2,3,4,5	This will provide the school and its children with a safe area to take part in physical activity all year round. We have incorporated the 'daily mile' into our school life, the track will be an ideal place for children to complete this on a daily basis. It will also be used for athletics events, P.E lessons and for our school sports days.	
Aikido Training	£1,900	1,3,4,5,6	Two members of staff have the appropriate qualification to deliver Aikido in lessons and as a club	
Purchase of Bikes	£2,410	1,2,3,4,5	3 sets of bikes appropriate for EYFS, KS1 and KS2 available for lunchtimes and after school clubs	
Elite Games and Workshops	£1,500	1,2,3,4,5,6	Workshops to identify elite athletes take place half termly followed by the opportunity to compete against other elite athletes from other schools	
PE Passport	£750	6	Staff can effectively assess pupils in all aspects of the PE curriculum	
Purchase of Football Kit	£500	5	Purchase high quality sportswear to encourage pupils to take part in sporting competitions	
Travel	£2,600	1,2,3,4,5	Pupils are able to take part in sporting competitions throughout the district	
Accelerate Program (Tong High School)	£2,400	1,2,5	Pupils have access to a range of sports competitions in the local area	
EYFS: Musical Movers and Shakers	£900	1,4,6	Our youngest pupils have an early positive experience of physical activity through music	
Purchase of 4 Table Tennis Tables	£1000	1,2,3,4,5	Pupils are introduced to a new sport and given the opportunity to play at break and lunch times as well as an after school club	

Record and Evaluation of PE Sports Grant Spending 2017/18 (£19,600)

Item/Project	Cost	Objective/s	Outcome	Impact/Sustainability
Build a Running Track: This will be available to every child in school and will be used regularly for sports and P.E purposes and by class teachers for outdoor learning and the 'Daily Mile'.	£6,000 (in part)	1,2,3,4,5	This will provide the school and its children with a safe area to take part in physical activity all year round. We have incorporated the 'daily mile' into our school life, the track will be an ideal place for children to complete this on a daily basis. It will also be used for athletics events, P.E lessons and for our school sports days.	<ul style="list-style-type: none"> ✚ All pupils from Years 1 – 6 use the track during 'Something Else' at least weekly ✚ Our Running Track will not only be used by our current children but also the children of the future for many years to come. ✚ Cross Country after school club has 60 pupils who use the club weekly
Travel: Provide buses/taxis for the children to take part in a wide range of sport competitions and activities.	£2,000	1,2,4,5	A range of year groups participate in a variety of sporting activities. More opportunities are given to all pupils. More children experiencing competitive sport.	<ul style="list-style-type: none"> ✚ Range of year groups competed in a wide range of sporting events throughout the year. ✚ Afterschool competitions were also held with travel arrangements in place. ✚ 244 pupils took part in sports competitions ✚ 11 pupils qualified for Bradford Cross Country finals, 5 of which went through to the West Yorkshire Finals ✚ Semi-finalists for the 5v5 Football Festival ✚ U11's Tag Rugby Finalists ✚ U10's Benchball Area Competition Winners ✚ Bronze place in the West Yorkshire Disability Pentathlon
Gymnastics CPD: Specialist coach to work alongside P.E teacher for 6 weeks. Dance CPD: Specialist Dance teachers working with year 3 children and providing CPD for Staff	£400 £380	6	Help improve teachers' competence in delivering age and skill appropriate lessons. Development of skills to be embedded across year groups.	<ul style="list-style-type: none"> ✚ Teachers are more confident at teaching gymnastics and dance and are using the equipment provided. ✚ Skills are being used across the school. ✚ Pupils were inspired to join the after school Dance and Gymnastics clubs and go on to take part in regional competitions ✚ U11's School Hall Athletics Bradford Finalists
Step Challenge Resources and Prizes	£245	6	Children take part in a 'step' competition in conjunction with Sustrans.	<ul style="list-style-type: none"> ✚ Whole school participation ✚ All children given chance to compete ✚ Step challenge easily replicated at lunch and break time
Tagtiv8:	£1400	1,3,4,5,6	Bespoke physical resources available for all children from EYFS to Year 6. All staff had training and saw their pupils take part in workshops.	<ul style="list-style-type: none"> ✚ More children are accessing 30 mins physical activities each day. ✚ Phonic and mathematic skills are practised and developed ✚ More pupils happy to engage in physical activities through the structured sessions

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Medals and Awards: Sport Day rewards	£400	1,4,5	Whole school competition with activities available to all levels of ability. Through 'Houses' Children feel belonging by being part of a bigger team. Celebrate success and sportsmanship.	<ul style="list-style-type: none"> ✚ Whole school involved ✚ Promoted collaboration and team work ✚ Learnt to value the team's efforts and contribution which can be transferred across other areas of school life ✚ Children took ownership of their achievements and were proud of what they had accomplished.
Equipment: Cones and foam sponge balls,	£2,000	1,2,3,4,5	Appropriate equipment to support a wider range of physical activities are available.	<ul style="list-style-type: none"> ✚ A wider range of activities are on offer – this led to increased participation ✚ Teachers are able to hone in on specific needs of the children as all have access to equipment. ✚ Lessons are more effective
Skipping Workshops:	£342	1,2,3,4,5,6	All children were involved. Parent workshop was available at the end of the day. Children were able to push themselves and set targets so they could improve.	<ul style="list-style-type: none"> ✚ Children were enthused by skipping and wanted to take part at lunchtimes. ✚ Promotes active playtimes. ✚ Lunchtime supervisors upskilled to help pupils develop new skills
Playground Development	£6,500	1,2,3,4	Provide an alternative activity for break and lunchtimes	<ul style="list-style-type: none"> ✚ All KS2 have access to the climbing equipment ✚ Develop different skills and muscles ✚ Encourages more physical activity at break and lunch

Meeting National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	60%
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Due to lack of availability at local pools