

PE and Sports Premium for Primary Schools

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Funding 2020-2021

At Lower Fields we promote and encourage physical activity throughout the school by providing our children with lots of opportunities to participate in Sport and physical activity, with the aim of improving fitness, health and wellbeing and to create sporting habits for life.

Schools are allocated a sum of money, called the Primary PE and Sport Funding to support all children and improve the quantity, quality and breadth of PE and sport provision. The amount is calculated according to the number of pupils.

Total Primary School Sports Grant 2020/21	£19,560
Lower Fields PSSG Key Objectives	
<ol style="list-style-type: none"> 1) To maintain the range of sports activities available to children and to increase participation in competitive sport 2) To provide opportunities for all children to participate in physical activity through school clubs and structured play at break times 3) For all children to partake in 30 minutes of physical activity in school every day (Including classroom lesson times) 4) Target least active children and attempt to increase their activity levels 5) To increase the number of children joining a club or participating in a sports competition for the first time and to make this a positive experience 6) To upskill any staff delivering or helping out with any form of physical activity (CPD) 	

Planned Spending of Funding 2020/21:

Planned Spending of PE Sports Grant 2020/21 (£19,560)

Item/Project	Cost	Objective/s	Outcome	Impact/Sustainability
Staff Training (CPD)	£1,900	1,3,4,5,6	Help to improve teachers' competence in delivering age and skill appropriate lessons. Development of skills to be embedded across year groups.	Impact: Pupil Progress Evaluation: Lesson Observations/Formative assessment of the pupils Sustainability: Consistently 'good' delivery of lessons
Virtual Elite Games and Workshops	£2,500	1,2,3,4,5,6	Workshops to identify elite athletes take place half termly followed by the opportunity to compete against other elite athletes from other schools	Impact: Pupil Progress for most able pupils Evaluation: Appropriate pupils identified and able to compete at an appropriate standard Sustainability: Participation in Elite Games to inspire ongoing interest and improvement. Links to local clubs.
Virtual Accelerate Program (Tong High School)	£2,400	1,2,5	Pupils have access to a range of sports competitions in the local area	Impact: Pupils able to attend competitions Evaluation: Number of pupils attending and success at competitions Sustainability: Continue to build on success as previous competitions
Resources/Equipment	£1500	1,2,3,4,5	Opportunity for children to participate in new sports Wider variety of equipment to cater for all children	Impact: More choice for children, lead to higher participation Evaluation: Numbers of children participating/using equipment Sustainability: Equipment to be used by future children
After school clubs	£600	1,2,3,4,5,6	Wider variety of after school clubs available	Impact: More choice for children, lead to higher participation Evaluation: Numbers of children participating Sustainability: Links to local clubs, continued participation
Develop the existing trim trail adding new physical challenges	£8136	2,3,4	Children have access to more equipment to raise activity levels. Broaden lunchtime provision	Impact: More choice/opportunity for children to be active Evaluation: Number of children using equipment Sustainability: Adventure playground to be used by future children
Lunchtime additional resources	£1100	2,3,4	Help to improve lunchtime provision Provide children with more opportunities to be active	Impact: More pupils engaged in physical activity at lunchtimes Evaluation: Observation/monitoring of lunchtimes Sustainability: Resources available to children of the future
Training for Lunchtime Staff	£1,500	2,3,4,6	Help to improve lunchtime provision Provide children with more opportunities to be active	Impact: More pupils engaged in physical activity at lunchtimes Evaluation: Observation/monitoring of lunchtimes Sustainability: Staff have capacity to lead physical lunchtime activities